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[0607]- 101/23/BHMCT

F. Y. BHMCT (Sem. I) Examination, 2023

CC101 Food Production-I

(2021 Pattern)

Time: 2 Hrs 30 Mins Maximum Marks: 50

Instructions: -

- i. Q.1 is *compulsory*.
- ii. Solve any four Q2. to Q.6
- iii. All questions carry equal marks.
- iv. **Draw** diagrams wherever **necessary**.

Q.1 Explain the terms (Any Ten)

(10 Marks)

- a. Radiation
- b. Paysanne
- c. Chiffonade
- d. Poaching
- e. Blending
- f. Saute
- g. Steaming
- h. Mincing
- i. Baking
- j. Mise-en-place
- k. Griling
- l. Blanching

Q.2. Attempt the following (Any Two)

A Give in detail the different types of Sugar

(5 Marks)

B Discuss the attitude and behavior required in a profession kitchen

(5 Marks)

Q.3. Explain in Brief (Any Two)

A Briefly explain the various methods of cooking.

(5 Marks)

B Define Mise-en-place & explain the techniques used in the pre- (5 Marks) preparation

Q.4. Write in Detail (Any Two)

- A What are pigments? Explain the different types of pigments
- B Give hierarchy of kitchen brigade in English at five-star hotels
- C Discuss the Various techniques used in Pre-preparation.

(10 Marks)

- A Parts of Knife
- B Personal Hygiene
- C Lipids & Hydrogenation

Q.6. Answer the following Questions (Any Two)

(10 Marks)

- A Explain the parts of Wheat grain with the help of a neat diagram.
- B Explain the duties and responsibilities of an Executive Chef
- C Explain in details of Aims and objectives of cooking

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[0607]-102/23/BHMCT

F. Y. BHMCT (Sem. I) Examination, 2023

CC 102 Food and Beverage Service I

(2021 Pattern)

Time: 2 Hrs 30 Mins Maximum Marks: 50

Instructions: -

- i. Q.1 is *compulsory*.
- ii. Solve any four Q2. to Q.6
- iii. All questions carry equal marks.
- iv. Draw diagrams wherever necessary.

Q.1 Explain the terms (Any Ten)

(10 Marks)

- a. BOT
- b. Micros
- c. Cafeteria service
- d. Theme Restaurant
- e. Silver Service
- f. Grooming
- g. Vending Machine
- h. Suivant
- i. Snail tong
- j. Fidelio
- k. KOT
- l. Kiosks

Q.2. Attempt the following

- a. Draw a chart of classifying catering establishments (Commercial and (5 Marks) Noncommercial)
- b. Draw a F & B service organization structure for small hotels (5 Marks)

Q.3. Explain in Brief

- a. Single point Service (5 Marks)
- b. Drive Through (5 Marks)

Q.4. Write in Detail (Any Two)

- a. Design a three-course Table d'hôte menu for an Indian restaurant.
- b. Explain four types of linen that are used in F & B service.
- c. Define billing method and any three types of billing methods used in restaurants

(10 Marks)

- a. Sideboard
- b. Mise en place
- c. Disposables

Q.6. Answer the following Questions (Any Two)

(10 Marks)

- a. Give five essential attributes required for a Food and Beverage service personnel
- b. Explain in brief any five types of food & beverage outlet
- c. Explain two types of menu in brief

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[0607]-103/23/BHMCT

F.Y. BHMCT (Sem. I) Examination, 2023

CC 103 Housekeeping

(2021 Pattern)

Time: 2 Hrs 30 Mins Maximum Marks: 50

Instructions: -

- i. Q.1 is *compulsory*.
- ii. Solve any four Q2. to Q.6
- iii. All questions carry equal marks.
- iv. **Draw** diagrams wherever **necessary**.

Q.1 Explain the terms (Any Ten)

(10 Marks)

- a. Section master key
- **b.** Manual equipments
- c. Sico room
- d. Horticulture
- e. GRA
- f. Brasso
- **g.** Bed Linen
- **h.** Amenities
- i. VIP
- j. Hospitality Industry
- **k.** Efficiency room

Q.2. Attempt the following

- a. What is the function of housekeeping department in hospitality industry? (5 Marks)
- **b.** Define Housekeeping and draw the hierarchy chart for medium hotel. (5 Marks)

Q.3. Explain in Brief

- a. Write the job description of a GRA. (5 Marks)
- b. Discuss the skills required by a housekeeper. (5 Marks)

Q.4. Write in Detail (Any Two)

- **a.** Discuss the coordination of Housekeeping with Human resource and Sales and Marketing department.
- **b.** Draw the layout of a single room.
- c. Discuss the storage criteria for Cleaning equipments.

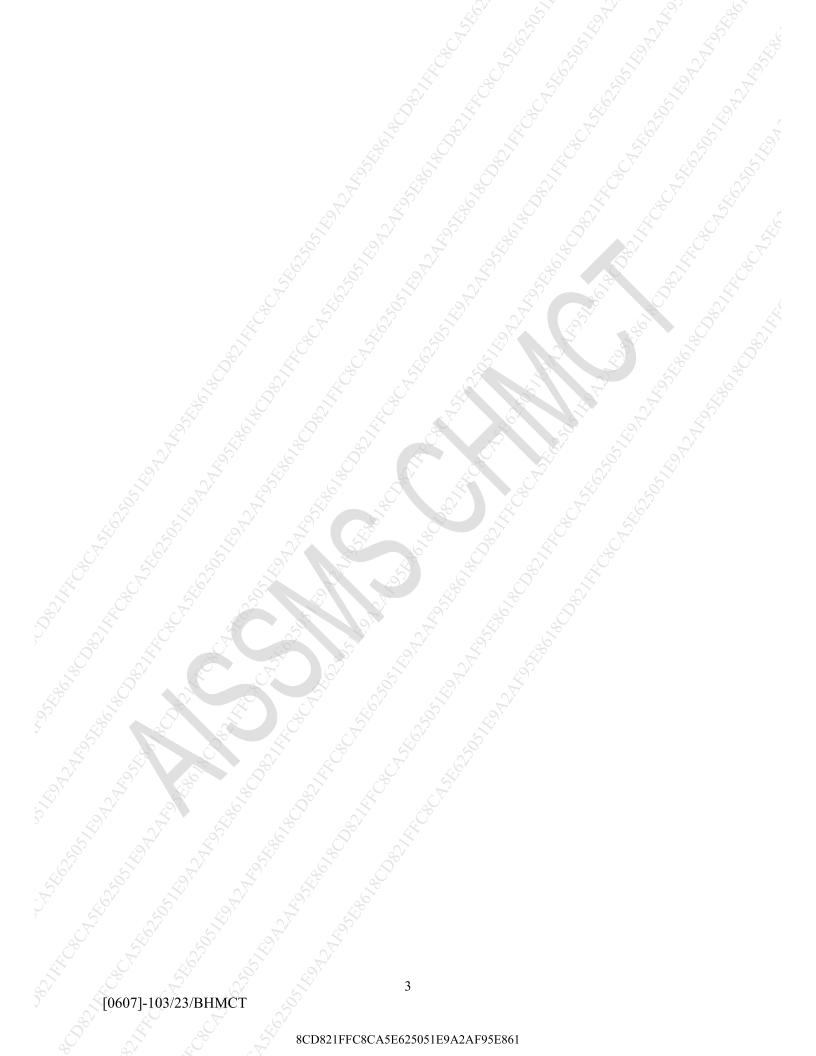
(10 Marks)

- **a.** Explain 5 brands of cleaning agents and their use.
- **b.** Touchpoints in the guest rooms and the precautions taken while cleaning.
- **c.** Role of technology in housekeeping department

Q.6. Answer the following Questions (Any Two)

(10 Marks)

- a. Mention the right place for the following Amenities.
 - 1. Laundry Slip
 - 2. Writing pad
 - 3. Dental kit
 - 4. Pillow menu
 - 5. Water bottle
- **b.** Discuss the precautionary measures to be considered while handling cleaning equipments.
- **c.** Explain the following sections of housekeeping department:
 - 1. Linen room
 - 2. Control desk



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[0607]-104/23/BHMCT

F. Y. BHMCT (Sem. I) Examination, 2023

CC 104-Front Office

(2021 Pattern)

Time: 2 Hrs 30 Mins Maximum Marks: 50

Instructions: -

- i. Q.1 is *compulsory*.
- ii. Solve any four Q2. to Q.6
- iii. All questions carry equal marks.
- iv. Draw diagrams wherever necessary.

Q.1	Explain the terms (Any five)	(10 Marks)
a.	Full Board	29
<i>b</i> .	Suite	
c.	HRACC	
d.	Master Key	
e.	Heritage Hotel	
f.	Guaranteed Reservation	
g.	Overbooking	
Q.2.	Attempt the following	
a.	Define hotels and explain any two types of hotel.	(5 Marks)
b.	Write distinguish between American Plan and Modified American Plan.	(5 Marks)
Q.3.	Explain in Brief	
a.	Any 5 personality traits of a front office personnel.	(5 Marks)
b.	Any 5 rules of the house that are applicable to the staff.	(5 Marks)
Q.4.	Write in Detail (Any Two)	(10 Marks)
a.	Write any 5 duties and responsibilities of Front Office manager	
<i>b</i> .	Explain the stages in the guest cycle.	
c.	Write the functions carried out by the bell desk.	
Q.5.	Write Short Notes (Any Two)	(10 Marks)
a.	What is Amendment and Cancellation?	

Write any 5 types of alternate accommodation for tourist.

Write any five types of room rates.

Q.6.

- Answer the following Questions (Any Two)

 Explain the coordination of front office with housekeeping and food and a.
- Write the function carried out by the front office at the time of guest arrival. b.
- Explain the various modes of reservation. C.

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[0607]-201/23/BHMCT

F. Y. BHMCT (Sem. II) Examination, 2023

CC 201 FOOD PRODUCTION- II

(2021 Pattern)

Time: 2 Hrs 30 Mins Maximum Marks: 50

Instructions: -

- i. Q.1 is *compulsory*.
- ii. Solve any four Q2. to Q.6
- iii. All questions carry equal marks.
- iv. *Draw* diagrams wherever *necessary*.

Q.1 Explain the terms (Any Ten)

(10 Marks)

- a. Deglaze
- **b.** Buerre Maine
- c. Tandoor
- d. Court Bouillon
- e. Chowder
- **f.** Roast gravy
- g. Caramel
- h. Vichyssoise
- i. Sour cream
- i. Tabasco sauce
- **k.** Cake flour
- I. Brioche

Q.2. Attempt the following

a. What are the advantages & disadvantages in Micro wave cooking. (5 Marks)

b. Write are the basic rules for stock making? (5 Marks)

Q.3. Differentiate the following

a. Differentiate between Boiling and steaming. (5 Marks)

b. Differentiate between Deep frying and sautéing. (5 Marks)

Q.4. Write in Detail (Any Two)

- **a.** Classify sauces with example of each.
- **b.** List the methods of Bread making and explain any two in detail.
- **c.** List and explain any two thickening agents used in soup making

(10 Marks)

- **a.** Egg with its uses in bakery.
- **b.** Grilling, its types and examples of food that can be grilled
- **c.** Roasting, its types and examples of food that can be roasted.

Q.6. Answer the following Questions (Any Two)

(10 Marks)

- **a.** Explain in brief the chemical change that occur while bread making
- **b.** List any 5 types of fat used in cooking
- c. Classify vegetables giving 2 examples of each

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[0607]-202/23/BHMCT

F. Y. BHMCT (Sem. II) Examination, 2023

CC 202 Food and Beverage Service II

(2021 **Pattern**)

Time: 2 Hrs 30 Mins Maximum Marks: 50

Instructions: -

- i. Q.1 is *compulsory*.
- ii. Solve any four Q2. to Q.6
- iii. All questions carry equal marks.
- iv. **Draw** diagrams wherever **necessary**.

Q.1 Explain the terms (Any Ten)

(10 Marks)

- a. Supper
- b. Plat du' Jour
- c. Fondue
- d. Round the clock meals
- e. Beverage
- f. Caviar
- g. Children Menu
- h. Decanters
- *i.* 2 Hot Non-alcoholic beverages
- i. Brunch
- k. Frozen Dessert
- *l.* 2 types of Sandwiches.

Q.2. Attempt the following

- a. Plan & draw a cover of 5 course table'd'hote menu.
- b. State Advantages and Disadvantages of Room service. (5 Marks)

Q.3. Explain in Brief

a. Explain Scheduling and Staffing of Room Service Department.
 b. Plan 5 course French classical menu with 1 example each.
 (5 Marks)
 (5 Marks)

Q.4. Write in Detail (Any Two)

(10 Marks)

(5 Marks)

- a. Write any five considerations and Constraints while planning the menu.
- b. List Down Coffee Making Methods. Explain 2 types
- c. Short Note on components of salad.

(10 Marks)

- a. Draw any 2 formats used in the Room Service Department.
- b. Differentiate between Ala Carte and TDH Menu
- c. What is the Continental Breakfast Menu? Mention 2 types of the same.

Q.6. Answer the following Questions (Any Two)

(10 Marks)

- a. Explain the Equipment required in Room service.
- b. Explain Components of Salads and Sandwiches
- c. Explain any 5 types of Menus

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[0607]-203/23/BHMCT

F. Y. BHMCT (Sem. II) Examination, 2023

CC -203 Accommodation Operations-I

(2021 Pattern)

Maximum Marks: 50 Time: 2 Hrs 30 Mins

Instructions: -

- Q.1 is compulsory. i.
- ii. Solve any four Q2. to Q.6
- iii. All questions carry equal marks.
- iv. Draw diagrams wherever necessary.

Q.1 Explain the terms (Any Ten) 10 Marks)

- Gate Pass a.
- b. Log book
- FIT c.
- Walk-in d.
- Vacant
- Minibar
- DND g.
- Housekeeping h.
- 000
- Briefing
- BTC k.

Q.3.

Check-in l.

Q.2. Attempt the following

- Give any five functions of Housekeeping control desk (5 Marks) What are the various types of bedding? (5 Marks) b.
- **Explain in Brief**
- Explain the concept of Pillow Menu (5 Marks) a. Explain PMS and its types (5 Marks)

0.4. Write in Detail (Any Two)

- How is the guest mail handled in a hotel? a.
- Explain the cleaning procedure of a vacant room b.
- Give the procedure of Guest Arrival

(10 Marks)

- a. Spring Cleaning
- **b.** Role of a Hospitality desk
- **c.** Paging and its types

Q.6. Answer the following Questions (Any Two)

(10 Marks)

- **a.** Hotel AISSMS is expecting a group arrival of 20 pax. What arrangements should be done by the front office team for Group Arrival.
- **b.** Assume you are a housekeeping room attendant and you find a gold ring of a guest, who is checked out from the hotel. What will you do?
- c. Draw the format of Arrival List and Key control register with suitable data.

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[0607]-204 A/23/BHMCT

F. Y. BHMCT (Sem. II) Examination, 2023

EC - 204 A Basic French

(2021 **Pattern**)

Time: 2 Hrs 30 Mins Maximum Marks: 50

Instructions: -

- i. Q.1 is *compulsory*.
- ii. Solve any four from Q.2 to Q.6
- iii. All questions carry equal marks.
- iv. Draw diagrams wherever necessary.

 a. Les enfants (jouer) le cricket. b. Je (parler) anglais. c. Sophie (regarder) la television d. Luc (aller) au restaurant. e. Elle (finir) son devoir f. Nous (chanter) des chansons g. Marrie (jouer) dans le jardin des voisins. h. Tu (venir) avec moi au restaurant? i. Ils (donner)les cahiers j. Vous (avoir) une voiture. k. Vous(pouvoir) m'aider? l. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English - Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. (5 Ma 				
b. Je (parler) anglais. c. Sophie (regarder) la television d. Luc (aller) au restaurant. e. Elle (finir) son devoir f. Nous (chanter) des chansons g. Marrie (jouer) dans le jardin des voisins. h. Tu (venir) avec moi au restaurant? i. Ils (donner)les cahiers j. Vous (avoir) une voiture. k. Vous(pouvoir) m'aider? l. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English – Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise b. Brunoise	Q.1	Conjugate following verbs to comp	olete the sentence (Any Ten)	(10 Marks)
c. Sophie (regarder)	a.	Les enfants (jouer) le cricket.		
d. Luc (aller) au restaurant. e. Elle (finir) son devoir f. Nous (chanter) des chansons g. Marrie (jouer) dans le jardin des voisins. h. Tu (venir) avec moi au restaurant? i. Ils (donner)les cahiers j. Vous (avoir) une voiture. k. Vous(pouvoir) m'aider? l. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English - Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise b. Brunoise c. 10 Minute of the special cuit c. Elle (finir)	b.	Je (parler) anglais.		
e. Elle (finir)	c.	Sophie (regarder) la televisi	on Shirt Shirt	
f. Nous (chanter)	d.	Luc (aller) au restaurant.		
g. Marrie (jouer) dans le jardin des voisins. h. Tu (venir) avec moi au restaurant? i. Ils (donner) les cahiers j. Vous (avoir) une voiture. k. Vous(pouvoir) m'aider? l. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English - Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point g. Bien cuit b. Brunoise (10 Martic Saltin	e.	Elle (finir) son devoir	S. S.	
g. Marrie (jouer) dans le jardin des voisins. h. Tu (venir) avec moi au restaurant? i. Ils (donner)les cahiers j. Vous (avoir) une voiture. k. Vous(pouvoir) m'aider? l. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English – Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point g. Bien cuit b. Brunoise (10 Martin Martin) g. Bien cuit h. Aspic	f.	Nous (chanter) des chanso	ons	
 h. Tu (venir) avec moi au restaurant? i. Ils (donner)les cahiers j. Vous (avoir) une voiture. k. Vous(pouvoir) m'aider? l. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English – Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise b. Aspic 	90'	Marrie (jouer) dans le jardin	des voisins.	
 j. Vous (avoir) une voiture. k. Vous(pouvoir) m'aider? l. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English – Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 		Tu (venir) avec moi au restaur	rant?	
 k. Vous(pouvoir) m'aider? l. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English – Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 	\geqslant i.	Ils (donner)les cahiers		
 L. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English – Riz, Sucre, Mercredi, Neuf, Mangue (5 Ma) Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. (5 Ma) Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 	j	Vous (avoir) une voiture.		
 L. Elle (être) etudiante? Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English – Riz, Sucre, Mercredi, Neuf, Mangue (5 Ma) Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. (5 Ma) Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 	k.	Vous(pouvoir) m'aider?	F B F	
 Q.2. Give equivalents of the following a. In French - Banana, Salt, Honey, Apple, Bread b. In English – Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit b. Aspic (10 Magnet) d. Aspic 	1.			
 a. In French - Banana, Salt, Honey, Apple, Bread b. In English - Riz, Sucre, Mercredi, Neuf, Mangue C.5 Ma Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 				
 a. In French - Banana, Salt, Honey, Apple, Bread b. In English - Riz, Sucre, Mercredi, Neuf, Mangue C.5 Ma Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 	Q.2.	Give equivalents of the following		
 b. In English – Riz, Sucre, Mercredi, Neuf, Mangue Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 	/		ple, Bread	(5 Marks)
 Q.3. Explain in Brief a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 	b.			(5 Marks)
 a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Course French Classical menu with one example of each course. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 				,
 a. Draw the flowchart of the restaurant Brigade b. Plan a 5 course French Classical menu with one example of each course. Course French Classical menu with one example of each course. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 	Q.3.	Explain in Brief		
 b. Plan a 5 course French Classical menu with one example of each course. (5 Ma) Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic 			Brigade	(5 Marks)
Q.4. Explain the terms (Any Ten) a. Au point b. Brunoise g. Bien cuit h. Aspic	<i>b</i> .			(5 Marks)
 a. Au point b. Brunoise g. Bien cuit h. Aspic 				,
 a. Au point b. Brunoise g. Bien cuit h. Aspic 	Q.4.	Explain the terms (Any Ten)		(10 Marks)
b. Brunoise h. Aspic			g. Bien cuit	,
			1	
d. Zeste j. Boission				

- e. Vin blancf. La Viandek. Du jourm. Foie gras
- Q.5. Answer the following (Any Two)

(10 Marks)

- a. Nommez 5 legumes
- b. Nommez 5 mois de l'année
- c. Nommez 5 fruits
- Q.6. Answer the following Questions (Any Two)

(10 Marks)

- a. Write the numbers in French-
 - 1. 32
 - 2. 56
 - 3. 44
 - 4. 7
 - 5. 21
- b. What is the time?
 - 1. 9:45 am
 - 2. 1:00 pm
 - 3. 6:30 am
 - 4. 12 noon
 - 5. 11:00 pm
- c. Write the date in French
 - 1. Monday 10th March 2012
 - 2. Tuesday 22nd April 2003
 - 3. Thursday 31st July 2021
 - 4. Friday 1st January 2000
 - 5. Saturday 6th August 2009