

COLLEGE OF HOTEL MANAGEMENT AND CATERING TECHNOLOGY



Approved by AICTE, New Delhi, Recognized by the Government of Maharashtra An Autonomous College Under Savitribal Phule Pune University, Pune. NAAC Accredited "A" Grade | NBA accredited for BHMCT-2022

SHRI MALOJIRAJE CHHATRAPATI Honorary Secretary

Dr. SONALI JADHAV Principal

Best Practices of AISSMS CHMCT

1. Title of the practice: Creation of online teaching -learning systems

Objective:

To ensure smooth transition while imparting effective education during pandemic, the college has adopted various methods and techniques and took measures to equip the faculty for the changes.

Principles and Concept:

- To ensure efficient online teaching learning process.
- To make the learning experience of students more enriching
- To bridge the gap between offline and online teaching.
- To help them progress in terms of knowledge, skill set and outlook towards life.
- To safeguard students against the pandemic time.

The Context: The lockdown happened all of a sudden where no one was prepared. The infrastructure was geared for online teaching both on teacher and students' part. The teachers were not trained in the techniques of the online teaching.

The Practice: The following methods were implemented to facilitate the online teaching learning process.

- Microsoft Teams license was procured providing platform for teaching learning process.
- Teachers were given exclusive training on conducting online lectures ensuring internet connection in all areas of the college like classrooms, library etc. Wi-fi connection was enabled in select areas in the college.
- Concurrent evaluation parameters were reworked as per the need of an hour. Desk research facility was provided for the students who couldn't go for internship due to lockdown.
- Virtual orientation for 5 days was conducted for the first-year students. Activities like sports day, culinary competitions, drawing and essay competitions were conducted to keep the students engaged.
- Online counselling facility was provided for the students during the pandemic time.
- Alumni interactions were conducted online to provide guidance to the students and share their personal experiences.
- Webinars were conducted regarding opportunities of higher education abroad.
 International webinar was conducted for 5 days where prominent personalities from various fields associated with hospitality and tourism guided the students to hone their entrepreneurship skills.
- The students are given the opportunity to anchor the various webinars conducted by college.
- Virtual familiarization tours of laundry operations of hotel Crowne Plaza were organized



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for the second-year students as it was not possible to visit the hotels in person.

- Guest lectures on various topics were conducted online for the students where industry stalwarts gave the insights on the subject.
- Ms. Shatabhi Basu, world renowned mixologist had an interaction with students on 22nd May 2021.
- To keep the faculty and students fit and healthy, various initiatives were taken like cyclothon, international yoga day, FIT India freedom run etc. Team of AISSMS also participated in cricket tournament organized by PHA (Poona Hoteliers Association)

Evidence of Success

- More than 600 lectures are recorded as per curriculum for students learning. The links for the same are available as per the syllabus and class on the college website for the easy reference of students.
- Notes and PPT are made available for all the subjects and courses on the college website to facilitate the students.
- The online lectures conducted daily are recorded and the recordings are available on MS Teams.
- The unit test and other concurrent evaluation is conducted through MS Teams and records are available.
- Faculty members upgraded their knowledge and skills required to conduct online classes through various training programs organized by various government and private institutes.

Problems Encountered and Resources Required:

- The students as well as faculty members were not well equipped to go online for teaching learning process.
- Initially, there was no awareness about software to be used. They had to be trained.

2. Title of the practice: Students' centric approach

Objective:

To excel in the field of hospitality education by molding and enhancing the skills of the students and to make them capable to meet the challenges of the dynamic business environment, the college has adopted student's centric approach wherein students are the center point of college operations.

Principles & Concept:

- To create a platform for the students to get industry exposure.
- To make the learning experience of students more enriching and to increase students' satisfaction through imparting content beyond syllabus.
- To bridge the gap between academia and industry.



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- To ensure that all eligible students avail the scholarship offered by government institutions.
- To motivate the students for their holistic development.

Context:

A lot has been spoken about the gap between the hotel management curriculum and the requirements and expectations of the Hospitality industry. Although it is a known fact, it is a big challenge for the Hospitality colleges to bridge this ever-increasing gap due to the dynamic nature of the industry and the limited control that colleges have on curriculum development as it is designed by the SPPU. The college thus has to find alternatives to fill this gap. With a view to achieve this, we at AISSMS College of HMCT have designed student centric practices to overcome the gap between the education and the industry expectations and make the students more employable. Now, with the grant of autonomy, college will be able to respond quickly and make the changes in curriculum and pedagogy swiftly.

Practice:

The following are the components of the student centric approach.

- Autonomous Status: The college has got its autonomy, which will help in accelerating and bring
 the changes in curriculum and improved pedagogy. The best practices can be incorporated for the
 benefit of students without delay.
- Choice based curriculum with credit system. It was introduced by SPPU and implemented by
 college for BHMCT & BSc HS curriculum. This enables the student to select from the basket of
 subjects which gives him choice as per his preference and liking.
- Webinars on career prospects: Principal addressed the aspiring students regarding the career
 opportunities available in hospitality industry. Their doubts and queries were answered and online
 assistance was provided for hassle free admission process. As a result, both the courses and both
 the batches got 100% admissions.
- Parent's orientation: College has an open-door policy where parents can come and meet the
 faculty and the Principal for any concerns. They are invited during the first year for the simulation,
 second year to discuss the challenges faced by students during training and in the final year for the
 counselling regarding the placements thus seeking their active support in the development of their
 ward.
- Enhanced teaching learning process: Extra efforts are taken for students who are weak in studies
 through remedial classes. We conduct English speaking classes for these students to improve their
 soft skills and boost their confidence. E-content is made available to the students to increase the
 knowledge base and also online quizzes are conducted to test their knowledge. Teachers also
 uploaded recorded lecture series on various subjects and have more than hundred recorded lectures
 on college website to learn.
- Entrepreneurship development: College has incubation center-Udaan which helps to encourage entrepreneurship among students through mentorship. 5 days international webinar was conducted where many renowned entrepreneurs gave the insight to the students.
- Student ODCs: The College encourages the students to be a part of the Outdoor Caterings in



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hotels within the city to enhance their skills and to get first-hand experience of the industry.

- Extensive interaction with industry experts: Experts from industry are invited to conduct guest lectures, workshops, and webinars.
- Alumni interactions: Platforms are created for students to hear the alumni for their personal experiences and have one on one connect.
- Scholarship and insurance: College facilitates the students in completing the various formalities so as to avail the scholarship offered by government institutes. The students of the college are insured at college and university level.
- Universal Human Value: faculty members have been trained by AICTE to conduct UHV sessions with the first-year students.
- Faculty Development Programs: Faculty members have attended various online training programs organized by ATAL, NITTTR, AICTE, SPPU etc.

Evidence of Success:

- College has created e-content in form of notes and more than 600 recorded lecture videos which
 is uploaded on college website. Faculty also contributed towards e-content of the SPPU.
- College Alumni committee organized interactive webinars for the students to have one on one interaction with the alumni.
- International webinar was conducted by Udaan- Entrepreneurship development Cell- to encourage the students in the field of entrepreneurship.
- Various guest lectures were conducted online during the lockdown.
- The students filled the scholarship forms online and the duly filled forms were collected online for the facilitation of the students.
- Students won prizes in online competitions organized by other colleges.

Problems Encountered and Resources Required:

- The syllabus is governed by the university and affiliated colleges have limited control over the same. The syllabus is supposed to be revised every three years. However, sometimes there is a long gap, making part of the syllabus redundant. It is seen that the syllabus is not always at par with the industry requirements. Now with the Autonomous status granted, this could be overcome to a large extent.
- Industry experts who are invited as guest lectures/jury/resource person for workshops cancel their
 appointment at the last minute due to professional reasons and college has to find the replacement
 at short notice.
- Considering that conducting practical online had some limitations, so innovative assignments
 were designed to overcome this challenge. The college however will conduct all missed practical
 during the next session.

Dr Sonali Jadhav Principal